								1 of 3	
SENATE PROGRAM PROPOSAL FORM for: (Do not write in this space)									
						ROUTING:	Initials	Date	
 CHECK ONE:						Academic Affairs	BAT	10/11/12	
From:	Music A ₁	proved By:	Robert Nordman	Date:	9/26/11	Graduate School (if applicable)			
	Department		Department Chair			Senate C & I	MTA	10/26/12	
						Reported to Senate			
	College of Fine Arts &		James E. Richards			Academic Affairs			
From:	Communication A ₁	proved By:		Date:	10/5/12				
	Schoo or College		Dean						
Title of Degree, Minor, or Certificate Program: BM: Theory/Composition Emphasis									
Page(s) and year of the current Bulletin listing.									
If other departments are affected by this proposal, please secure "sign-offs" and indicate for each department the following:									
Department Contact Person Phone #									
1.						posal received: ☐ No major objections, ☐ Objections			
2.						posal received: ☐ No major objections, ☐ Objections			
3.					Pro	posal received: ☐ No major objections, ☐ Objections			
Current Bulletin listing: Proposed Bulletin listing: Rationale:									
General Information			General Information			(1) to allow students to meet NASM (National Association of Schools of Music)			
Degrees and Areas of Concentration			Degrees and Areas of Concentration		standards in new ways through enhancing and augmenting the curricular options of				
The Department of Music offers programs of study leading to the B.M. degree in music			The Department of Music offers programs of study leading to the B.M. degree in music			degree offerings mo	our music department, (2) to align our degree offerings more closely to other music departments of a similar size and/or		

education (and state teaching certification in grades K-12); the B.M. degree with an emphasis in performance; the B.M. degree with elective studies in business; and the B.A. degree in music.

Instruction in piano, organ, voice, and all band and orchestral instruments is given by full-time faculty and adjunct faculty who are also professional musicians. Some are members of the St. Louis Symphony Orchestra. Faculty recitals are regularly scheduled.

education (and state teaching certification in grades K-12); the B.M. degree with an emphasis in performance; the B.M. degree with an emphasis in theory/composition; the B.M. degree with elective studies in business; and the B.A. degree in music.

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geographical region, and (3) to meet student interest and demand.

Bachelor of Music: Theory/Composition

Each candidate will choose one of the following tracks:

- Composition
- Music theory

In addition to the required music core curriculum, all candidates must complete the following:

Theory and Composition

THRY COM 3110, Analysis of Music from

1900 to Present

THRY COM 3120, Tonal Counterpoint

THRY COM 3420, Choral Arranging

Music History and Literature

An additional upper level course M H L T 4000-4280, is required.

Practicum

PRACTM 2510, Conducting I

PRACTM 3521 or PRACTM 3522,

Conducting II

PRACTM 3190, Piano Proficiency V

PRACTM 4100, Senior Project

Additionally, students following the

Composition track will also take the following

To appear after the Bachelor of Music with Emphasis in Performance and before the Bachelor of Music with Elective Studies in Business courses:

two semesters of **THRY COM 3300**, Seminar in Composition four semesters of **THRY COM 3310**, Studio Composition

Students following the Music Theory track will also take the following courses:

THRY COM 3130, Advanced Analysis
THRY COM 3140, Readings in Music Theory
PRACTM 3280, Keyboard Score Reading

Applied Area

1 hour every semester in progress toward degree

Ensemble

1 hour every semester in progress toward degree

Revised: October, 2008